

Article 7& 8: Children have a right to a name and a nationality, the right to an identity, an official record of who they are and no one can take this away from them. *We want children to feel a sense of belonging and self-worth. At Nursery we create family books and celebrate children and who they are.*

Children have the 'Right' to be protected:

Article 19: All children should be protected from violence, abuse and neglect (and the government should protect them). *Polly Anna's Nursery ensured that child protection is paramount and has a comprehensive Safeguarding Children policies and procedures that include:*

- * Suitable Person's policy (recruitment)
- * Safeguarding Children policy
- * Whistleblowing policy & procedures
- * Referral Route map
- * Route prevention map

Article 37: No one should punish a child in a way that humiliates or hurts them in body or mind. *Polly Anna's employs highly qualified and experienced staff to support and guide children's behaviour. We work consistently as a team to promote good behaviour through Behaviour management strategies that include:*

- * Guiding children's behaviour policy
- * Recording behaviour incidents
- * Positive role modeling and adult intervention methods (such as praise).

All children have the 'Right' to play:

Article 28: All children have the right to an education: *At Polly Anna's we provide quality care and education from birth to school age children. Through delivery of the Early Years Foundation stage Framework (EYFS) we plan for children's learning and development needs, along side their likes and interests.*

Article 29: Education should develop each child's talents and abilities. Helping children to learn to live peacefully, protecting the environment and respecting other people. *The nursery does this by:*

- * Seeing each child as unique
- * Through positive relationships between children, parents, key persons (staff) and management.
- * Through enabling environments that support each child and promote positive behaviour (nursery rules & boundaries) age appropriate.
- * Through learning & development opportunities that promote play, exploration, active learning, creativity and critical thinking.

Article 31: Children have the right to play & rest. *During a child's settling-in we gather information (that is on-going) in relation to individual routines for sleeps and feeds etc.*



UN Convention on the Rights of the Child.

Placing Children's Rights at the heart of our practice!



Polly Anna's Day Nursery



A Rights Respecting Nursery!

Explaining how Government and international organisations like UNICEF will work to ensure children are protected with their rights.

Parent Leaflet

Article 2: All children have the same rights regardless of where they live, what language they speak, what their religion is, whether they have a disability, whether they are a girl or a boy, rich or poor. No child should be treated unfairly on any basis.

'Rights' are things that every child should have or be able to do. Sometimes we have to think about the rights, and what is best for the child. As children grow older they have more responsibility to make choices and exercise their rights, as well as their responsibilities.

All children have the 'Right' to be cared for:

Article 3: All organisations concerned with children should work towards what is best for each child. Here at Polly Anna's we are committed to placing the UN Convention on the Rights of the Child at the heart of our ethos and practice.



All children have the 'Right' to survival:

Article 6: All children have the right to life. Being healthy and keeping safe is part of the every day care and learning practices that takes place at Polly Anna's. Through a 'Key Person' system children are loved and cared for by friendly early years practitioners.

Article 23: Children with a disability have the right to special care and education so they can lead full and independent lives. The nursery has skilled and qualified Special Educational Needs Coordinators (SENCo's) who identify, support and ensure the needs of individual children are being met, We work along side other outside professionals to ensure that each child has an individual education plans and/or health care plan in place.

Article 24: All children have the right to good health and quality health care. They should have clean water, nutritious food and a clean environment so they stay safe. Polly Anna's have both a Health & Hygiene and a Staying Safe policy which include:

- * Home cooked daily meals, snacks & drinks
- * Risk analysis: comprehensive risk assessment which includes risk benefits to children.
- * Sickness exclusion policy and information
- * Daily cleaning & safety check list
- * Daily care routines that include, feeds, sleeps, toileting and dental hygiene procedures
- * Continuous outdoor access, including our kitchen garden where we grow our own fruit & vegetables.



Article 27: All children have the right to a decent standard of living. The government should help families who cannot provide a decent standard of living for their children. The nursery promotes and signpost families to agencies that can support their needs. Working together with the Children Centre's, Family Information service (FIS), benefits office and Children's Trust. We advertise and support family learning, and training opportunities to strengthen families and empower parents.

All Children have 'Right' to participation.

Article 12: All children have the right to be able to give their opinions when adults are making decisions that will effect them. At Polly Anna's consultation is part of every day conversations and embedded within the work we do with the children of all ages.



Article 13: Children have a right to find things out, and say what they think through speaking, writing, drawing etc. Unless it breaks the rights of others. All children have the right to a range of activities and play provision each and every day, to discover, experiment and find things out. These areas include:

- * Sand & water (sensory play)
- * Outdoor areas (physical play)
- * Music, songs & rhymes (language)
- * Arts & crafts (creative)
- * Books (language)
- * Construction (design)
- * Routines (personal)
- * Games (cooperative)
- * Role play & Small world (imaginative)
- * Computers (ITC)



At Polly Anna's we aim to educate the children and their families about Children's Rights, and show them how together we can ensure their rights are being met and promoted to the best of our abilities.